

# Thinking About Executive Skills and Reading Comprehension

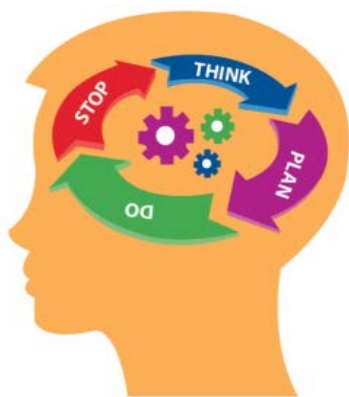
## A Professional Learning Opportunity

**Date:** Wednesday, March 21, 2018 Time: 9:00 a.m. until 4:00 p.m. (*Breakfast and Lunch provided*)

**Location:** Renaissance Portsmouth Waterfront, 425 Water Street, Portsmouth, VA, 23704, US, Portsmouth, VA

**Cost:** \$30.00 – includes a copy of the book *“Executive Skills and Reading Comprehension, A Guide for Educators”* breakfast and lunch.

**Target Audience:** Special educators, general educators, lead teachers, reading specialists, and administrators.



### Workshop Focus:

Skilled readers use high-level thinking skills as they make a plan for understanding text, resist distractions, manage information, and make sense of what they read. Without these executive skills, students can struggle to comprehend what they read. Fortunately for struggling readers, executive skills can be taught.

This session will focus on executive skills; their role in effective reading comprehension instruction; and, executive skills-based intervention strategies. The session is designed for educators who work with students who struggle with reading comprehension (e.g. Autism Spectrum Disorders, Learning Disabilities and ESL). It will change the way you think about reading comprehension.

### Our Presenter:

Professor Kelly Cartwright, Christopher Newport University, consults regularly with reading professionals from around the country on the topic of executive functioning and literacy development. She is passionate about helping teachers differentiate instruction for children who struggle with reading comprehension. Her book, *Executive Skills and Reading Comprehension, A Guide for Educators* (2015), provides the “why and how” of applying the latest research on executive skills in the classroom.

### Workshop Takeaways:

- A copy of *Executive Skills and Reading Comprehension, A Guide for Educators* (2015)
- New information about executive skills, what they are, and what they look like in readers
- Knowledge of instructional techniques and intervention strategies that improve students’ executive skills and reading comprehension
- Easy to implement classroom strategies; an understanding of why executive skills are essential to successful reading comprehension.

Technical Assistance Opportunity from T-TAC ODU: As a participant in this event, you will have an opportunity to receive technical assistance to implement skill specific classroom activities.

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